

# Secondary School Reform In Imperial Germany

Decoding **Secondary School Reform In Imperial Germany**:  
Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Secondary School Reform In Imperial Germany**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

## **Imperial Germany**

**1871-1918** Volker Berghahn  
2005-01-01 A comprehensive history of German society in this period, providing a broad survey of its development. The volume is thematically organized and designed to give easy access to the major topics and issues of the Bismarkian and Wilhelmine eras. The

statistical appendix contains a wide range of social, economic and political data. Written with the English-speaking student in mind, this book is likely to become a widely used text for this period, incorporating as it does twenty years of further research on the German Empire since the appearance of Hans-Ulrich Wehler's classic work.

### **Ernst Kurth: Selected**

**Writings** Ernst Kurth

1991-07-26 Publisher

Description

### **Students, Society and Politics in Imperial Germany**

Konrad H. Jarausch 2014-07-14

Konrad H. Jarausch studies the social structure of the German university and the mentality of its students during the Imperial period as an example of a wider European academic desertion of liberalism. He finds that German higher education combined scientific world leadership and competent professional training with an eroding liberal education (Bildung) to create an educated class that was tragically susceptible to the appeal of the Third Reich. Originally published in 1982. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while

presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

### **Themes in Modern European History**

**1830-1890** Bruce Waller

2002-09-11 Providing a series of lively essays which reflect the skills that historians have to master when challenged by problems of evidence, interpretation, and presentation, this important new text covers the topics of France, Germany, Italy, Austria, and Russia, as well as analyzing the themes of political thought, cultural trends, the economy and warfare, international relations and imperialism. Six distinguished scholars, all of whom are regularly involved in student teaching, provide an authoritative student guide to the main contours of nineteenth-century European

history when the continent's standing was at its highest and its influence spanned the globe.

*Society, Culture, and the State in Germany, 1870-1930* Geoff Eley 1996 Bold new essays on Germany's critical Kaiserreich period.

Kinaesthetic Knowing Zeynep Çelik Alexander 2017-12-08 Is all knowledge the product of thought? Or can the physical interactions of the body with the world produce reliable knowledge? In late-nineteenth-century Europe, scientists, artists, and other intellectuals theorized the latter as a new way of knowing, which Zeynep Çelik Alexander here dubs "kinaesthetic knowing." In this book, Alexander offers the first major intellectual history of kinaesthetic knowing and its influence on the formation of modern art and architecture and especially modern design education. Focusing in particular on Germany and tracing the story up to the start of World War II, Alexander reveals the tension between intellectual meditation and

immediate experience to be at the heart of the modern discourse of aesthetics, playing a major part in the artistic and teaching practices of numerous key figures of the period, including Heinrich Wölfflin, Hermann Obrist, August Endell, László Moholy-Nagy, and many others. Ultimately, she shows, kinaesthetic knowing did not become the foundation of the human sciences, as some of its advocates had hoped, but it did lay the groundwork—at such institutions as the Bauhaus—for modern art and architecture in the twentieth century.

**The Rise of the Modern Educational System** Detlef

Müller 1989-11-30 A pioneering socio-historical analysis of change and development in secondary education in England, France, and Germany during the late nineteenth and early twentieth centuries.

Empire and Education under the Ottomans Emine O. Evered 2012-05-27 Once hailed as 'the eternal state', the Ottoman

Empire was in decline by the end of the nineteenth century, finally collapsing under the pressures of World War I. Yet its legacies are still apparent, and few have had more impact than those of its schools and educational policies. "Empire and Education under the Ottomans" analyses the Empire's educational politics from the mid-nineteenth century, amidst the Tanzimat reform period, until "The Young Turk Revolution in 1908". Through a focus on the regional impact of decrees from Istanbul, Emine O. Evered unravels the complexities of the era, demonstrating how educational changes devised to strengthen the Empire actually hastened its demise. This book is the first history of education in the Ottoman Middle East to evaluate policies in the context of local responses and resistance, and includes the first published English translation of the watershed 1869 Ottoman Education Law. A stimulating and impressively-researched study, it represents an important new addition to

the historiography of the Ottoman Empire and will be essential for those researching its lasting legacy.

### **Creating the Russian Peril**

Troy R. E. Paddock 2010

German attitudes toward and stereotypes of Russia before the First World War and how they were inculcated in the public.

### **History of Education**

Deirdre Raftery 2016-04-08

Specially commissioned to mark the 40th Anniversary of History of Education, and containing articles from leading international scholars, this is a unique and important volume. Over the past forty years, scholars working in the history of education have engaged with histories of religion, gender, science and culture, and have developed comparative research on areas such as education, race and class. This volume demonstrates the richness of such work, bringing together some of the leading international scholars writing in the field of history of education today, and providing

readers with original and theoretically informed research. Each author draws on the wealth of material that has appeared in the leading SSCI-indexed journal *History of Education*, over the past forty years, providing readers with not only incisive studies of major themes, but delivering invaluable research bibliographies. A 'must have' for university libraries and a 'must own' for historians. This book was originally published as a special issue of *History of Education*.

### **Education in Nazi Germany**

Lisa Pine 2010-12-01 Shaping the minds of the future generation was pivotal to the Nazi regime in order to ensure the continuing success of the Third Reich. Through the curriculum, the elite schools and youth groups, the Third Reich waged a war for the minds of the young. Hitler understood the importance of education in creating self-identity, inculcating national pride, promoting 'racial purity' and building loyalty. The author examines how Nazism

took shape in the classroom via school textbook policy, physical education and lessons on Nationalist Socialist heroes and anti-Semitism. Offering a compelling new analysis of Nazi educational policy, this book brings to the forefront an often-overlooked aspect of the Third Reich.

*The German Example* David Phillips 2011-05-26 Over the past two hundred years German education policy and practice has attracted interest in England. Policy makers have used the 'German example' both to encourage change and development and to warn against certain courses of action. This monograph provides the first major analysis of the rich material from government reports (including work by Matthew Arnold), the press, travel accounts, memoirs, scholarly publications and the archives to uncover the nature of the English fascination with education in Germany, from 1800 to the end of the twentieth century. David Phillips traces this story and

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uses recent work in theories of educational policy 'borrowing' to analyze the reception of the German experience and its impact on the development of English education policy.

### **German Higher Schools**

James Earl Russell 1905

**Ordering Life** Kristin Johnson 2012-08-15 This book details the career of German entomologist Karl Jordan, an innovator in the field of biological taxonomy. The internal battles and politics of the entomological science are studied, as well as the influence on Jordan's work of social and political upheavals, particularly World War I and World War II.

### **Imperial Germany,**

**1871-1918** Volker Rolf Berghahn 2005 A comprehensive history of German society in this period, providing a broad survey of its development. The volume is thematically organized and designed to give easy access to the major topics and issues of the Bismarkian and Wilhelmine eras. The statistical appendix contains a wide range of social,

economic and political data. Written with the English-speaking student in mind, this book is likely to become a widely used text for this period, incorporating as it does twenty years of further research on the German Empire since the appearance of Hans-Ulrich Wehler's classic work.

**Kaiser, Classicists and Moderns** James C. Albisetti 1976

*The Politics of Education* Marjorie Lamberti 2004 Lamberti (history, Middlebury College) examines the culture wars that took place in 1920s and 1930s Germany over issues in education. She describes how innovative educators attempted to reform the stratified educational system to foster democracy and social justice. She also shows the relationship between the traditionalists' opposition to school reform and the attraction of certain sections of the teaching profession to the Nazi movement. Annotation copyrighted by Book News, Inc., Portland, OR.

*Down from Olympus* Suzanne

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L. Marchand 2020-07-07 Since the publication of Eliza May Butler's *Tyranny of Greece over Germany* in 1935, the obsession of the German educated elite with the ancient Greeks has become an accepted, if severely underanalyzed, cliché. In *Down from Olympus*, Suzanne Marchand attempts to come to grips with German Graecophilia, not as a private passion but as an institutionally generated and preserved cultural trope. The book argues that nineteenth-century philhellenes inherited both an elitist, normative aesthetics and an ascetic, scholarly ethos from their Romantic predecessors; German "neohumanists" promised to reconcile these intellectual commitments, and by so doing, to revitalize education and the arts. Focusing on the history of classical archaeology, Marchand shows how the injunction to imitate Greek art was made the basis for new, state-funded cultural institutions. Tracing interactions between scholars

and policymakers that made possible grand-scale cultural feats like the acquisition of the Pergamum Altar, she underscores both the gains in specialized knowledge and the failures in social responsibility that were the distinctive products of German neohumanism. This book discusses intellectual and institutional aspects of archaeology and philhellenism, giving extensive treatment to the history of prehistorical archaeology and German "orientalism." Marchand traces the history of the study, excavation, and exhibition of Greek art as a means to confront the social, cultural, and political consequences of the specialization of scholarship in the last two centuries.

**Modern Germany** V. R. Berghahn 1987-11-27 *Modern Germany* presents a comprehensive overview and interpretation of the development of Germany in the twentieth century, a country whose history has decisively shaped the map and the

politics of modern Europe and the world in which we live. Professor Berghahn is not merely concerned with politics diplomacy, but also with social change, economic performance and industrial relations. For this new edition Professor Berghahn has broadened and extended his discussion of the two Germanies. He also has updated the tables and bibliography.

### **Germany's Second Reich**

James Retallack 2015-07-06

Despite recent studies of imperial Germany that emphasize the empire's modern and reformist qualities, the question remains: to what extent could democracy have flourished in Germany's stony soil? In Germany's Second Reich, James Retallack continues his career-long inquiry into the era of Bismarck and Kaiser Wilhelm II with a wide-ranging reassessment of the period and its connections with past traditions and future possibilities. In this volume, Retallack reveals the complex and contradictory nature of the

Second Reich, presenting Imperial Germany as it was seen by outsiders and insiders as well as by historians, political scientists, and sociologists ever since.

*German Education and Re-education* Susanne Charlotte Englemann 1945

Urban Liberalism in Imperial Germany Jan Palmowski

1999-05-13 Debates about Liberalism in imperial Germany have focused almost exclusively on the national level. This book investigates liberal politics in local government; the only sphere in which liberals had direct access to power throughout Germany. Through the study of one of Germany's most progressive cities, Frankfurt am Main, Jan Palmowski examines more generally the processes of politicization and policy formulation at the local level. He argues that in Frankfurt as elsewhere, local affairs had become politicized not around 1900, as is generally assumed, but by the 1870s. Once in power, the liberals' concern for religion,



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social policy, and education, as well as their skilful use of fiscal policy shows that liberals in Germany were as sophisticated as liberals in Britain or France. Even in the face of an authoritarian state structure, German liberals received and made use of freedom for renewal and reform. German liberalism was not inherently weak. Instead, the crucial problem lay in the country's complicated federal structure, which made it impossible to transfer innovations from the local level to the state and national levels.

*German Higher Schools* James Earl Russell 1910

**Making Prussians, Raising Germans** Jasper Heinzen 2017-08-31 Reframing the German War of 1866 as a civil war, *Making Prussians, Raising Germans* offers a new understanding of critical aspects of Prussian state-building and German nation-building in the nineteenth century, and investigates the long-term ramifications of civil war in emerging nations. Drawing transnational

comparisons with Switzerland, Italy and the United States, it asks why compatriots were driven to take up arms against each other and what the underlying conflicts reveal about the course of German state-building. By addressing key areas of patriotic activity such as the military, cultural memory, the media, the mass education system, female charity and political culture, this book elucidates the ways in which political violence was either contained in or expressed through centre-periphery interactions. Although the culmination of Prusso-German state-building in the Nazi dictatorship represented an exceptionally destructive outcome, the solutions developed previously established Prussian-led Germany as one of the most successful states in recovering from civil war.

*Germany in the Age of Kaiser Wilhelm II* James Retallack 1996-05-01 This lively and concise book uses a dual approach to introduce students and non-specialists to

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Wilhelmine Germany (1888-1918). It surveys social, economic, political, cultural and diplomatic developments in an age of tumultuous upheaval. It also explains why historians have so often reversed the interpretative 'switches' guiding research on this period. By highlighting the breadth of historical change under Wilhelm II and the evolution of opposing viewpoints about its significance, this book provides easy access to an epoch - and a debate - characterised more by controversy than consensus. *Kaiser, Classicist, and Moderns* James Charles Albisetti 1976 *Imperial Germany 1871-1918* James Retallack 2008-04-10 The German Empire was founded in January 1871 not only on the basis of Chancellor Otto von Bismarck's 'blood and iron' policy but also with the support of liberal nationalists. Under Bismarck and Kaiser Wilhelm II, Germany became the dynamo of Europe. Its economic and military power were pre-eminent; its science and technology, education, and

municipal administration were the envy of the world; and its avant-garde artists reflected the ferment in European culture. But Germany also played a decisive role in tipping Europe's fragile balance of power over the brink and into the cataclysm of the First World War, eventually leading to the empire's collapse in military defeat and revolution in November 1918. With contributions from an international team of twelve experts in the field, this volume offers an ideal introduction to this crucial era, taking care to situate Imperial Germany in the larger sweep of modern German history, without suggesting that Nazism or the Holocaust were inevitable endpoints to the developments charted here.

**Learning Democracy** Brian M. Puaca 2009 Scholarship on the history of West Germany's educational system has traditionally portrayed the postwar period of Allied occupation as a failure and the following decades as a time of pedagogical stagnation. Two

decades after World War II, however, the Federal Republic had become a stable democracy, a member of NATO, and a close ally of the West. Had the schools really failed to contribute to this remarkable transformation of German society and political culture? This study persuasively argues that long before the protest movements of the late 1960s, the West German educational system was undergoing meaningful reform from within. Although politicians and intellectual elites paid little attention to education after 1945, administrators, teachers, and pupils initiated significant changes in schools at the local level. The work of these actors resulted in an array of democratic reforms that signaled a departure from the authoritarian and nationalistic legacies of the past. The establishment of exchange programs between the United States and West Germany, the formation of student government organizations and student newspapers, the

publication of revised history and civics textbooks, the expansion of teacher training programs, and the creation of a Social Studies curriculum all contributed to the advent of a new German educational system following World War II. The subtle, incremental reforms inaugurated during the first two postwar decades prepared a new generation of young Germans for their responsibilities as citizens of a democratic state.

### **The German Experience of**

**Professionalization** Charles E. McClelland 2002-08-08 An exploration of the experience of the modern learned professions in Germany up to World War II.

*Cities, Sin, and Social Reform in Imperial Germany* Andrew

Lees 2002 An important examination of the colorful histories of urbanization and social reform in Imperial Germany

Kaiser, classicists, and moderns James C. Albisetti 1976

**The Jesuit Specter in Imperial Germany** Róisín

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Healy 2021-11-22 This book examines debates about the law that banned Jesuits from the empire and the attitudes that sustained it. A study in the "paranoid style of politics," it explains the resonance of the Jesuit hate figure for the Protestant bourgeoisie.

**For King and Kaiser!** Steven E. Clemente 1992-06-16 Steven Clemente describes how conservative traditions and aristocratic values were preserved in the selection and training of German army officers prior to World War I despite changing times and the influx of many middle-class recruits into the army. He demonstrates how right thinking and service to the King and the Kaiser were the basis for Prussian officer education in the period from 1860 to 1914. The history provides considerable detail about German secondary school education, the selection of officers, the curriculum, and life in the cadet and war schools, the life of a subaltern, and the education of the Prussian War Academy. The

book concludes with an analysis of the attitudes and loyalties of the officers that entered World War I. Students of European history and military affairs will find this study one that raises a number of provocative questions about German performance in World War I and in subsequent years. *Inventing Secondary Education* Millar 1990-04-01 *Inventing Secondary Education* is the first contemporary examination of the origins of the Ontario high school, and one of the very few which focuses on the development of secondary education anywhere in Canada. The authors chart the transformation of the high school from a peripheral to a central social institution. They explore the economic and social pressures which fuelled the expansion of secondary education, the political conflicts which shaped the schools, and the shifts in curriculum as new forms of knowledge disrupted traditional pedagogical values. By the late nineteenth century the high school had acquired a

secure clientele by anchoring itself firmly to the educational and professional ambitions of young people and their families. Drawn from an enormous amount of empirical data derived from school records, census manuscript material, assessment rolls, and literary and biographical sources, *Inventing Secondary Education* enriches our historical understanding of schooling in nineteenth-century Ontario society and illuminates some of the roots of modern educational dilemmas.

*The Shape of Spectatorship*  
Scott Curtis 2015-09-22 Scott Curtis draws our eye to the role of scientific, medical, educational, and aesthetic observation in shaping modern spectatorship. Focusing on the nontheatrical use of motion picture technology in Germany between the 1890s and World War I, he follows researchers, teachers, and intellectuals as they negotiated the fascinating, at times fraught relationship between technology, discipline, and expert vision. As these specialists struggled to come to

terms with motion pictures, they advanced new ideas of mass spectatorship that continue to affect the way we make and experience film. Staging a brilliant collision between the moving image and scientific or medical observation, visual instruction, and aesthetic contemplation, *The Shape of Spectatorship* showcases early cinema's revolutionary impact on society and culture and the challenges the new medium placed on ways of seeing and learning.

*Russian and West European Women, 1860D1939*  
Marcelline J. Hutton 2001-08-14 This ambitious study provides a sweeping overview of the position of women in England, France, Germany, and Russia/USSR during a seminal period in world history. Comparing Russian and European women's quest for respectability, self-realization, justice, and simple survival from 1860-1939, the book illustrates their struggles to realize their dreams and their resourcefulness in coping with often dreary, hard, even

horrifying lives. Deftly combining statistical data to underscore collective experiences and belles lettres to highlight the texture of individual women's lives, the book assesses the significance of gender, class, nationality, and religion. Through vivid description, this history conveys a comprehensive picture of women's social, educational, economic, and political position in the late nineteenth and early twentieth century. This richly researched work traces common patterns and unique experiences in women's lives, showing how they defined themselves, coped with daily life, and confronted disaster with courage and resourcefulness.

**Secondary School Reform in Imperial Germany** James C. Albisetti 2014-07-14 James C. Albisetti explores the wide-ranging debate in Imperial Germany over the reform of secondary education to meet the new demands posed by unification, industrialization, and urbanization. Originally published in 1983. The

Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**Schooling German Girls and Women** James C. Albisetti 2014-07-14 James Albisetti provides the first comprehensive study in any language of the development of secondary schools for girls in the various German states during the nineteenth century, and of the struggles waged by women after 1865 to gain access to higher education and the liberal professions. Through comparisons with

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contemporaneous developments in other European countries, he points out what was typical and what unique in the German experience in such areas as the operation and curricula of girls' schools, the opportunities for women teachers, the debates over increased educational and employment opportunities for women, and the strategies and tactics adopted by feminist organizations. The work is based on a wide variety of published sources and on the previously unexplored archives of the Prussian Ministry of Education. Topics discussed include the divisions between feminists interested in separate educational institutions for women and those wanting coeducational study at both the secondary and the university levels, and the impact of feminists on the major educational reforms introduced in Prussia and other German states between 1900 and 1910. Acknowledging that German women gained the right to matriculate at domestic universities later than did their

sisters in most other European countries, the author suggests that an examination of the entire spectrum of educational and employment opportunities for women reveals no discernable German Sonderweg, or special path of modernization, in this area. Originally published in 1989. The Princeton Legacy Library uses the latest print-on-demand technology to again make available previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905.

**Bourgeois Europe, 1850-1914** Jonathan Sperber  
2022-07-19 Now in its second edition, *Bourgeois Europe*,

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1850-1914 is a general history of Europe from the middle of the nineteenth century to the outbreak of the First World War, a successor to Revolutionary Europe: 1780-1850, also available from Routledge. The book offers wide geographic coverage of the European continent, from the Arctic Circle to the Mediterranean and from the Atlantic to the Urals. Topical coverage is equally broad, including major trends and events in international relations and domestic politics, in social and gender structures, in the economy, and in the natural and social sciences, the humanities, religion and the arts. For this second edition, the text has been completely revised, the latest directions in historical research considered, the further reading brought up to date and special attention has been paid to Europe's global interactions with the rest of the world and the structures and norms of gender relations. Tables, charts, maps and other explanatory features help students explore further in

the areas that interest them. Written in sprightly, jargon-free clear prose, the book is ideal for use as a text in secondary school or university courses, as well as for general readers wishing to gain an overview of a crucial era of modern European history. Youth in the Fatherless Land Andrew Donson 2010-04 The first comprehensive history of German youth in the First World War, this book investigates the dawn of the great era of mobilizing teenagers and schoolchildren for experiments in state-building and extreme political movements like fascism and communism. It investigates how German teachers could be legendary for their sarcasm and harsh methods but support the world's most vigorous school reform movement and most extensive network of youth clubs. As a result of the war mobilization, teachers, club leaders, and authors of youth literature instilled militarism and nationalism more deeply into young people than before 1914 but in a way



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that, paradoxically, relaxed discipline. In *Youth in the Fatherless Land*, Andrew Donson details how Germany had far more military youth companies than other nations—as well as the world’s largest Socialist youth organization, which illegally agitated for peace and a proletarian revolution. Mass conscription also empowered female youth, particularly in Germany’s middle-class youth movement, the only one anywhere that fundamentally pitted itself against adults. Donson addresses discourses as well as practices and covers a breadth of topics, including crime, work, sexuality, gender, family, politics, recreation, novels and magazines, social class, and everyday life.

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Secondary School Reform In Imperial Germany and various genres has transformed the way we consume literature. Whether you are a voracious reader or a knowledge seeker, read Secondary School Reform In Imperial Germany or finding the best eBook that aligns with your interests and needs is crucial. This article delves into the art of finding the perfect eBook and explores the platforms and strategies to ensure an enriching reading experience.

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